## Accessing the New Data Dialogue – Academic Page

Updated July 2022

**Step 1:** Log into the Data Warehouse and select **New Data Dialogue – Academic** under MyLinks/Help tab as shown below:

My Links / My RTI	Student Test Scores	Score Summary & Trends	Course Grades & Enrollment	PLC - Progress Monitoring	Online Tests	Survey, Action Res. & Prg. Eval.	Demographics & Non Academic
Leading Forward – Data Toolki	it						
Data Corrections							
Manage Assessments							
Print Letters for Literacy Schol							
New Data Dialogue – Academio							

**Step 2:** Review the data for your school:

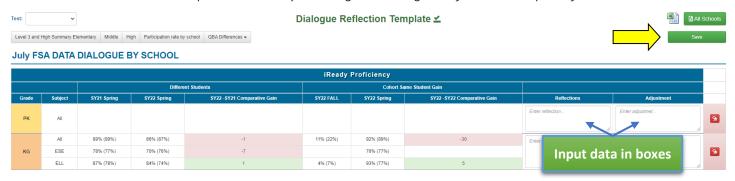
ELA Proficiency									
Different Students				Different Students		Cohort Same			
Grade	Subject	SY21 FSA >= 3	SY22 FSA >= 3	SY22FSA-SY21 FSA %>=3 Comparative Gain	SY21 Spring FSA >= 3	SY22 Spring FSA >= 3	SY22FSA-SY21 FSA %>=3 Comparative Gain	SY22 Met Gain (District)	
	All	41% (62%)	30% (61%)	-10	46% (60%)	33% (63%)	-16	42% (63%)	
	ESE	7% (26%)						22% (45%)	
05	ELL	17% (31%)	21% (32%)	3	26% (29%)	26% (35%)	-6	42% (57%)	
	CAM	92% (82%)	59% (91%)	-42	76% (92%)	59% (91%)	-16	65% (73%)	
	L25L	6% (23%)						35% (56%)	

- Subgroups: These columns provide proficiency percentages (% of students scoring at Levels 3 and higher) for various subgroups of students, as well as the overall (All) percentage. Including Cambridge and Low25%.
- SY FSA >= 3: % of students scoring at Levels 3 and higher for the Different Set of Students in FY 2020-2021 and 2021-2022 School Year. The value in parentheses shows the district percentages.
- SY22FSA-SY21 FSA %>=3 Comparative Gain: Based on % > = 3. Is the standardized measure of change in performance from the prior year to the current year, taking into account differences in test difficulty from one year to the next. The comparative gain is the difference between the School Difference (e.g., SY22 FSA % > = 3 SY21 FSA % > = 3) minus the District Difference. When this difference is positive (green), the schools' increase in performance was greater than the district's; whereas when the difference is negative (red), the schools' increase in performance was less than the district's (e.g., (30 41) (61 62) = (-11) (-1) = -10).
- SY22 Spring FSA >= 3: % of students scoring at Levels 3 and higher for the Same Students in FY 2020-2021 and 2021-2022 School Year. The value in parentheses shows the district percentages.
- SY22 Met Gain (District): the percentage of students who increase at least one (1) achievement level on the statewide standardized assessment in the same subject area. The value in parentheses shows the district percentages.

**Step 3a:** Click on **Dialogue Reflection Template** to input reflections and adjustments directly into Data Warehouse. **Note:** Users will know the template is open by noticing the Dialogue Reflection Template font is green.



**3b:** Once all reflections and adjustments are entered, Click **Save**. Once complete, click **Dialogue Reflection Template** font to exit the data entry template. **Note:** Users must click SAVE in order to save data entered. Users will know the template is close by noticing the Dialogue Reflection Template font is **blue**.



**Step 4:** Review non-FSA/NGSSS/EOC information.

o Attendance: Below shows Students Attendance between the school and district.

Student Attendance Updated On (07-11-2022)							
Grade	School	District	Diff				
KG	85.4	88.1	-2.7				
01	91	92.8	-1.8				
02	93.8	93.6	0.2				
03	92.7	94	-1.3				
04	95.1	94.5	0.6				
05	93.4	94.4	-1				

**Elementary:** Comparing your school to the district as shown below:

o **iReady**: Comparing your school to the district for Grades PK  $-2^{nd}$  and the difference between.

iReady Proficiency									
Different Students				Cohort Same Student Gain					
Grade	Subject	SY21 Spring	ng SY22 Spring SY22 - SY21 Comparative Gain SY22 FALL SY22 Spring		SY22 -SY22 Comparative Gain				
PK	All								
	All	89% (89%)	86% (87%)	-1	11% (22%)	92% (89%)	-30		
KG	ESE	78% (77%)	70% (76%)	-7		70% (77%)			
	ELL	87% (78%)	84% (74%)	1	4% (7%)	93% (77%)	5		

## Middle:

Middle School Acceleration: Click to view students who have earned EOC or CAPE Industry Certification.

Student Attendance Updated On (07-12-2022)								
Grade	School	District	Diff					
06	95	94.3	0.7					
07	95.3	94.3	1					
03 <mark>/</mark>	94.9	93.6	1.3					
Middle School Acceleration								

## High:

Graduation Requirements Not Met: This table shows the percentage of students who have not yet met the respective FSA/EOC graduation requirements for ELA and Algebra 1. The value in parentheses are the students counts.

Graduation Requirements Not Met								
Grade	FY22ELA	FY21ELA	FY22 - FY21 Diff	FY22Alg	FY21Alg	FY22 - FY21 Diff		
11	20% (77)	37% (150)	-17					
11				7% (27)	9% (36)	-2		
12		7% (30)						
					1% (3)			

 High School Acceleration: Click to view students who have earned AP, AICE, Dual Enrollment or CAPE Industry Certification.

